We are pleased to announce that beginning July 1, 2022, CHRIS will be utilized in the collection of the Pre-K ESE Child Outcomes Summary (COS) process in support of Indicator 7 of the State Performance Plan (SPP)/ Annual Performance Report (APR). The COS is a process that summarizes information on a child's functioning in each of the three child outcome areas using a 7-point scale. With the COS process, a team of individuals who are familiar with a child (including parents) can consider multiple sources of information about their functioning, including parent and provider observations and results from direct assessment and progress monitoring. Each district will assign district staff to enter the COS information into CHRIS for the COS Entry and COS Exit for every child that has an Individualized Educational Plan (IEP).

If you are responsible for entering COS data for your district and need assistance, please contact your TATS Regional Facilitator. <u>https://tats.ucf.edu/tats-staff/</u>

Below is a preview of a portion of the COS form that will be available for use by districts.

Date	Last Name	First	Name
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Middle Name	Date of Birth	FLEI	3
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Teacher/Service Provider at exit			
Test			
1999			
ENTRY			
ENTRY	Entry COS Date	169-0	late .
		HIP C	ate /28/2022
ENTRY District at Entry	Entry COS Date	169 C	